

<b>Language Testing Centre</b> <b>Ludovika University of Public Service</b> <b>Budapest, Hungary</b> <b>NATO STANAG 6001 LEVEL 2</b> <b>SPEAKING SAMPLE TASKS</b>	<b>Number of tasks: 4</b> <b>Time: 15 minutes</b> Task 1 is worth 15 marks Task 2 is worth 30 marks Task 3 is worth 15 marks Task 4 is worth 15 marks <b>Pass mark: 45</b>
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A NATO STANAG 6001 Level 2 speaking examination is conducted by a two-member board of examiners. All speaking examinations are recorded provided the candidate has agreed to it during the registration. If the candidate does not agree to his or her exam being recorded, he or she will have to take the exam in front of three examiners. Candidates can change their decision on the sound recording until the end of the registration deadline.

The Level 2 speaking exam lasts for approximately 15 minutes and consists of four tasks. In order to pass the exam, candidates have to get minimum 60 percent of the marks.

### **DESCRIPTION OF A STANAG 6001 LEVEL 2 SPEAKING EXAM**

At the beginning of the exam each candidate is requested to identify themselves with a picture ID or passport. After that one of the examiners informs the candidate about the exam procedure and the candidate draws a general topic card (for Task 1), a roleplay card (for Task 4) and 2 pictures for (Task 3) from which he or she selects one and then hands the cards and the picture over to the board of examiners.

The exam starts with a short warm-up

*Possible examiner questions are:*

- How are you today?
- How did you come here?

#### **Task 1: GENERAL CONVERSATION**

**(duration is 4-5 minutes)**

The conversation is initiated by one of the examiners and it focuses on the general topic which is on the card drawn by the candidate. The list of possible general topics is published on the webpage of the Language Testing Centre. An example is provided below.

**The main topic of the conversation is: Shopping.**

*Possible examiner questions are:*

- How would you describe the shopping habits of your family?
- What do you think about the spread of huge shopping centres?

- What is your opinion about TV commercials?
- Why do you think governments try to forbid ads for children?
- How typical is the hire-purchase system in your country today?

## **Task 2: MILITARY CONVERSATION**

**(duration is 4-5 minutes)**

The conversation is initiated by the examiner and the first part focuses on the candidate's assignment, responsibilities or studies.

*Possible examiner questions are:*

- Where do you serve?
- What is your rank?
- What is your assignment?
- What are your daily tasks?

After the first part the examiner moves on to a military topic. The list of possible military topics are published on the webpage of the Language Testing Centre. An example is provided below.

**The main topic of the conversation is Military Training.**

*Possible examiner questions are:*

- Where were you trained?
- What did you specialize in?
- What were your main military subjects at the college?
- Did you get any special training for your present job?
- How can military officers continue their education in your country?
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**PLEASE NOTE THAT FROM MARCH 2025 TASK 3 OF THE LEVEL 2 SPEAKING EXAM WILL CHANGE. THE NEW SAMPLE TASK IS BELOW:**

## **Task 3: DISCUSSION OF A CONFLICT ZONE**

**(about 2-3 minutes)**

At the beginning of the exam the candidate draws 2 pictures showing 2 different conflict zones and selects one he/she would like to talk about. First the candidate talks about the picture briefly (maximum four or five sentences). After that the examiner and the candidate discuss

the conflict zone the picture is related to. The list of conflict zones recommended for exam preparation can be found on our webpage:

<https://nyvk.uni-nke.hu/nato-stanag-6001-katonai-szaknyelvi-nyelvvizsga/katonai-szaknyelvi-temakorok>

*Candidate's possible picture:*

### **NATO soldiers in Afghanistan**



*Possible examiner questions:*

- *Why is Afghanistan a trouble spot?*
- *What is the current situation like?*
- *Was it a good decision for the US to withdraw its forces?*
- *How do you see the future of Afghanistan?*

#### **TASK 4: ROLEPLAY**

**(duration is about 2 minutes)**

The candidate reads the situation on the roleplay card and acts it out with the examiner. An example is given below.

**Your plane has just landed in London. You can't find your suitcase. Ask for help at the Lost Luggage counter.**

(examiner is the Lost Luggage attendant)

*Prompts for the examiner:*

- *Initiate the conversation.*
- *Ask when the candidate arrived and where he/she boarded the plane.*
- *Ask the candidate for the boarding pass/ticket.*
- *Explain the usual procedure (filling out a form, compensation, etc.).*
- *Assure the candidate you will do your best to help.*
- *Ask him/her to come back in 15 minutes.*

After the exam candidates are informed about their results on the provisional information sheet.